NEWSLETTER

Mrs. Van Nevel, Mrs. Campbell, Ms. Holt

**Anchorage Public School**

**Spelling/Vocabulary:**

The words this week will come from our Journeys’ series - lesson 7. The spelling/vocabulary/grammar test is Friday, December 13th, 2019.

* entertaining \* critics
* promote \* target
* focus \* thrilling
* advertise \* angles
* jolts \* generate

**Vocabulary Strategy:**

Students will be working with Greek and Latin word parts; *phon, photo, graph, auto,* and *tele*.

**Grammar:**

This week in grammar we will be working with past, present and future tense verbs, along with irregular and regular verbs.

**Math:**

Over the next couple of weeks in math we will continue identifying factors of a number. We will also be determining if a whole number is a multiple of another whole number. We will be deciding if a number is prime or composite, and proving it with words and numbers. We will then move back into long division where we are working with larger dividends. Finally, we will be solving word problems involving division and multiplication.

**Science:**

We will be finishing our Earth Science Unit in the next week and a half. We will be analyzing and interpreting data from maps to describe patterns of Earth’s surface. We will also be learning about how energy and fuels are derived from natural resources. We will be having our unit test on Tuesday December 10th. A study guide will be sent home this week to help students prepare..

**December 12th, 2019**

**Reading:**

This week in reading, students will learn how to make inferences about characters by analyzing the author’s purpose. Additionally, students will understand how evidence is combined with personal knowledge and experience to make a logical guess or inference. We will analyze William Blake’s “The Echoing Green” and Robert Louis Stevenson’s “The Land of Nod.”

**Upcoming Dates:**

 Thursday, December 12th Field Trip to Stage

 Thursday, December 12th K-8th Holiday Concert

 Saturday, December 14th Christmas in Anchorage

 Monday, December 23rd - January 3rd Holiday Break

**Social Studies:**

We will review North America’s first inhabitants - Native Americans - along with the changes that took place in the various tribes after the European explorers came to America in the 15 century. Europeans brought several million Africans to the New World to serve as forced labor for the new plantation economies of the Americas. We will look at the hardships faced by the first Eroupean settlers. They will learn the importance of the Jamestown and Puritan settlers.

**Writing/Grammar:**

Students will be working on a persuasive paragraph to end their book review from the summer reading program. The nonfiction book, the biography, will have a final persuasive paragraph that tries to convince students to read or not read the book. Either way, students must provide three (3) solid and valid reasons to believe a certain way. It will reflect a “3.8” paragraph like the ones we’ve been working on in writing is a paragraph that makes three points in the following eight sentences: 1. The topic sentence, which clearly states what the writer wants the reader to know or understand after reading the paragraph. This idea is the controlling idea.