NEWSLETTER

Mrs. Van Nevel, Mrs. Campbell, Ms. Holt

**Anchorage Public School
                                                                                  Spelling/Vocabulary:**

The words this week will come from our Journeys’ series - lesson 4. The spelling/vocabulary/grammar test is Friday, October 25, 2019.

* assist \* misjudged
* burglaries \* suspect
* innocent \* favor
* scheme \* speculated
* regretfully \* prior

**Vocabulary Strategy**

Students will continue working with common Greek and Latin affixes and roots. They will learn to use clues from the affixes to figure out the meaning of a word. This week they will work with recognizing and reading words with the prefixes *non-* and *mis-*.

**Grammar:**

Students will work on identifying fragments and run-on sentences. They will practice producing complete thoughts and sentences, as well as recognizing and correcting inappropriate fragments and run-ons.

**Math:**

This week in math we are beginning Module 3. This is a lengthy, 38 lesson module that includes both multiplication and division. We will start off by using the formulas for area and perimeter to find unknown lengths and widths. Next, we will be multiplying by powers of 10 in preparation for two digit by two digit multiplication. We will be using arrays and area models to show our multiplication. Next week we will be multiplying two and three digit numbers by one digit numbers.

**Science:**

This week in science we will be completing a STEM project. The students will be designing a turtle shell with the materials your child sent in right before fall break. They will be building a protective shell for the Turtle Rehab Foundation to re-attach to Myrtle’s body (an injured turtle) so she can be safely returned to her environment.

The students will begin the challenge by studying turtles and their shells. They will then create individual blueprints.

**October 14, 2019**

Once the blueprints are made, they will be working in groups to design and build a turtle shell. The strength of the shells will then be tested as a class. This will wrap up our study on animals in our life science unit. Our next unit of study, earth science, will begin after our STEM challenge

**Reading:**

This week in reading students will continue exploring characteristics of biographies. They will read *My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr.* and *The Troublemaker Who Healed a Nation.* The targeted comprehension skills and strategies are

* Author’s Purpose
* Explain Historic Events
* Idioms

The essential question is - *What might lead a person to try to change the world?*

**Upcoming Dates:**

October 17 AnchorFest Community Event

October 21 School Council, 3:30pm

October 25 Halloween Parade & Carnival

November 3 Daylight Saving Time

Ends November 5 Election Day, No School

November 9 Sneak Peek Event for Book Fair

**Social Studies:**

Before the zoo and fall break, students learned that regions are constructed according to physical criteria and human criteria. This week students will divide up into 7 groups and each group will select one of the seven regions. Then students will research more information about their assigned topic and create a Google slide-show or another creative way to share what they’ve learned.

**Writing:**

Students will study and evaluate fictional narratives. A fictional narrative is an imaginative story in which characters solve a problem. Additionally, students will plan, create the plot (the events in a story) and climax (the point when the problem is solved). Finally, students will adjust language choices according to purpose and task.