NEWSLETTER

Mrs. Van Nevel, Mrs. Campbell, Ms. Holt

**Anchorage Public School**

**Spelling/Vocabulary:**

The words this week will come from our Journeys’ series - lesson 5. The spelling/vocabulary/grammar test is Friday, November 8th, 2019.

* seafaring \* memorable
* tidal \* betrayed
* foaming \* condition
* outcast \* shortage
* yearning \* horrified

**Vocabulary Strategy:**

This week the vocabulary strategy students will be working on is using reference materials. Students will consult reference materials, both print and digital, to find the pronunciation and determine or clarify meaning.

**Writing:**

Students will continue working with imaginative/fictional narratives. They will work on building the climax (the most exciting point when the problem is resolved). Students will use their completed story maps from last week to begin drafting their fictional narratives.

**Math:**

This week in math, we will continue multiplying. Students will take a 20 point mid- module quiz. They will have Thursday and Friday to complete the quiz. We will be reviewing for the quiz in class. It will cover: multiplicative comparison, multiplying 2, 3, & 4 digit numbers by 1 digit, and using the area and perimeter formulas to find the area and perimeter of rectangles. Next week, we will begin dividing. We will start by using arrays and area models. We will then move on to the standard algorithm.

**October 28, 2019**

**Science:**

We will begin our next unit in science this week—Earth Science. We will begin by learning how to interpret rock layers. We will be doing a rotation lab tomorrow to learn about different rock layers and then we will begin a Geohistory project toward the end of the week. We will also focus on the different types of rocks and the rock cycle. Once we are finished with rocks, we will begin studying the layers of the earth.

**Reading:**

This week in reading, students will begin their Jr. Great Books series. The first story in the book is Langston Hughes' Thank You, M'am. It is about a young boy who learns an important lesson about kindness and trust from an unexpected source. Students will reflect on an unexpected act of kindness they have done for someone or someone has done for them. Additionally, they will explore the stated and implied themes in the story. Finally, students will also look at Hughes' poem, “A Poet and a Dreamer.”

**Upcoming Dates:**

Thursday, October 31st from 1 - 2 Halloween Party

Friday, November 1st from 1 - 2 Rumpelstiltskin

Play

Sunday, November 3 Daylight Saving Time Ends

Tuesday, November 5 Election Day, No School -

Conference Day

Monday, November 11th - Veteran's Day &

Author's Visit

**Grammar:**

Students will work on capitalizing proper nouns such as historical events and historical documents. Additionally, they will work on capitalizing titles of books, stories, and essays. Finally, they will work on capitalizing languages, people’s names, and nationalities.