NEWSLETTER
Mrs. Robinette, Mrs. Campbell, Ms. Holt

 **Anchorage Public School**  **November 13th, 2017**

**Spelling/Vocabulary**

Here are the new words for this week. The spelling/ vocabulary test is **Friday, November 17, 2017.**

debut border

stubborn permission

towered triumph

hauling mournful

discouraged toured

befuddle clandestine

**Vocabulary Strategies:**

We will explore the shades of meaning of words using such tools as a thesaurus.

**Math:**

In math this week we will be dividing.  We will start with division of multiples of ten, then estimating quotients, finally we end the week with interpreting the remainder in real-world division problems.  Next week we will hit long division.  Unit tests will be returned on Tuesday with corrections & reflections due on Thursday. I am proud of the students’ progress on the weekly timed tests!!

**Science:**

In science this week we will continue to work on Earth Science.  All students are required to create an Earth Science Game.  It is due November 20, 2017.  The rubric for the game has been sent to parents.

**Reading:**

This week in reading, we will spend time comparing the texts we read last week.   We will start with “text to text” connections and discuss the theme of all three stories. Then we will move on to “text of self” connections and describe an interest we have like Stormalong’s interest in the sea.  Then, students will  take this interest or activities such as  sports, games, or hobbies that make them especially happy, and write a short paragraph describing this activity. On another note, remember you need to have a total of at least 12 AR points, starting from the beginning of the year until  Wednesday, November 15th.

**Upcoming Dates:**

* November 11 – 16 – Book Fair
* November 16th – Thanksgiving Luncheon
* November 15th – End of Trimester
* November 21st- Report Cards go home
* November 22-24 – Thanksgiving Break

**Social Studies:**

This week in social studies, our theme is relationships within places. Students will practice describing the changes in Kentucky’s population from the early 1800s to the present.

We will focus on cultural differences, urban and rural differences and the overall change in the state’s population due to foreign investment and immigration.

**Writing:**

In writing this week, we will be responding to a historical photograph. Students will write an opinion piece on the picture. We will continue to infer in writing and through discussion with our weekly Share Square.

**Grammar:**

This week we will continue to revise sentence fragments and run-on sentences, we will also delve into comparative & superlative forms of adjectives.