NEWSLETTER
Mrs. Robinette, Mrs. Campbell, Ms. Holt

**Anchorage Public School**

**Spelling/Vocabulary:**

Here are our new spelling words. The spelling/ vocabulary test is **Friday, April 13, 2018.**

 bond suffered

 intruder companion

 enclosure inseparable

 charged chief

 exhausted affection

 suffix detrimental

 commas anomaly

**Vocabulary Strategies:**

Our vocabulary strategy this week is working with suffixes, “-ed” and “-ly”. The suffix “-ed” means “the state or quality of” something and a word with “ed” is often an adjective. Also, adding “ed” can change a verb into past tense. Adding “-ly” to a word usually changes its part of speech to an adverb.

**Math:**

In math, we will first review how to find a fraction of a circle.  Next, we will learn how to use protractors to measure and draw angles precisely.  Finally, we will use addition & subtraction to determine unknown measures of angles.  Our Geometry Unit Test is next Friday, 4/20.

**Science:**

In science, we will finish up our unit on Energy.  Then towards the end of the week will start our new unit on Waves.  Students will learn that waves are everywhere. Whether we recognize it or not, we encounter waves on a daily basis. Sound waves, visible light waves, radio waves, microwaves, water waves, stadium waves, earthquake waves, waves on a string, and slinky

**April 9, 2018**

waves and are just a few of the examples of our daily encounters with waves.

**Reading:**

This week in reading, we will explore Native American nature poems, “The Wind,” “Nootka,” and “I think over Again My Small Adventure.” Students will notice how poets use words to create images in readers’ minds. We will practice replacing one or more words in the poems, and see how the imagery and meaning change.

**Upcoming Dates:**

**April 10-** Field Trip

**April 16-** Reading MAP Testing

**April 19**- Math MAP Testing

**April 20** – end of 6 week grading period

**April 20** – Geometry Unit Test

**Social Studies:**

Our objective for this week is for students to understand slavery and how it brought conflict to the United States.

**Writing:**

This week in writing, we will work on revising our narratives. We will be revising them in five areas: word choice, insight, sentence variety, figurative language, and sensory detail.

**Grammar:**

This week in grammar, we will work with commas. We will focus on commas in compound sentences, and commas with direct speech and names.