NEWSLETTER
Mrs. Robinette, Mrs. Campbell, Ms. Holt

**Anchorage Public School**

**Spelling/Vocabulary:**

**Monday, September 11th, 2017**

**Reading:**

The words this week will come from our Journeys series. The spelling/vocabulary test is Friday, September 15, 2017.

* assist
* burglaries
* innocent
* scheme
* regretfully
* misjudged
* suspect
* favor
* speculated
* prior
* taciturn
* divisible

**Vocabulary Strategies:**

* Students will explore words that have the prefix “mis-” and “non”. The prefix “mis” means “wrongly” or “badly.” The prefix “non” means “no.”

**Math:**

This week in math we will be learning the Show & Tell format of explaining our mathematical thinking. Students will practice this two-column approach that helps them to better organize and justify their answers. Thursday is our first quiz. It will cover place value, comparing numbers, and rounding numbers. On Friday, students will take the math MAP test.

**Science:**

We will continue to work on learning about the internal and external structures of plants and animals. The students will practice applying their learning by taking part in a STEM activity that deals with the external structures of plants.

Students will work on three comprehension skills and strategies this week; identifying cause and effect structure, interpreting visuals, and understanding domain-specific vocabulary. They will read information text, My Librarian Is a Camel, from our Journeys series. Our essential question for the week is “How are books and libraries important to people and communities?”

**Upcoming Dates:**

1. Sept. 11th Invite Your Grandparents to

 Lunch

1. Sept. 14th Open House
2. Sept. 14th First Math Quiz
3. Sept. 25-29 School at the Zoo
4. October 2-6 Fall Break

**Social Studies:**

In social studies, students will continue working on understanding simple maps and globe skills. They will describe how a globe is a scale model of the earth. Students will identifying the four hemispheres of earth and describe how lines of latitude and longitude are used to describe absolute locations. Students will also start working on the southeast states, abbreviations and capitals.

**Writing:**

In writing, students will be working on making an inference about a passage, supporting this inference with evidence from the text, and then explaining how the evidence supports their inference. We will be practicing this in class, and students will have a timed written assessment over this on Thursday.

**Grammar:**

Our focus this week will be complex sentences. We will be identifying these in text, defining what a complex sentence is, and adding complex sentences to our writing. We know that using a variety of sentence structures is important in our written pieces.