NEWSLETTER
Mrs. Robinette, Mrs. Campbell, Ms. Holt

**Anchorage Public School Monday, August 28, 2017**

**Spelling /Vocabulary:**

The words this week will come from our Journeys’ series. The spelling/vocabulary test is Friday, September 1st.

 injustice

 numerous

 segregation

 nourishing

 captured

 dream

 encounters

 preferred

 recall

 example

**Vocabulary Strategies**

Prefixes in-, im-, il- ir-

means: not, or the opposite of

**ANCHORAGE VISION**

*The Anchorage School Learning Community Launching Life Long Learning Through... Inspiration – Exploration – Connection*

**Math:**

This week, students will be explaining how our place value system is organized. We will be writing numbers in standard, word, and expanded forms. Students will have their first two exit slips this week. By the end of the week we will be using number lines, and place value charts to compare numbers. For homework this week students will have Daily Math AND one additional page of practice problems. Don’t forget- the second timed test will be on Friday. Each student has been assigned a goal that they should be working toward.

**Science:**

The students will be assigned an Animal Adaptation Choice Board on Monday. It will be due on Tuesday September 5, 2017. Students need to complete 3 out of the 8 activities on the choice board. We will continue to work on animal adaptations and classifying plants and animals this week. On Wednesday, each student needs to bring a baggie full of leaves. We are going to practice classifying leaves into groups.

**Reading:**

This week we will read Langston Hughes’ A Poet and a Dreamer and My Brother Martin by Christine King Farris (Martin Luther King’s sister) in our Journey’s series. Our essential question is “What might lead a person to try to change the world? Our targeted skills are characteristics of a biography/ author’s purpose and on Friday, characteristics of poetry. We will dig deep into the civil rights movement and Dr. Martin Luther King Jr. efforts. Finally, we will practice identifying how the genre of a text can explain the author’s purpose for writing.

**Upcoming Dates:**

1. Sept. 4th – Labor Day

2. Sept. 9th – Anchorpalooza

3. Sept. 11th – Invite Your

    Grandparents to Lunch

4. Sept. 14th – Open House

5. Sept. 25-29 School at the Zoo

**Social Studies:**

In social studies, students will continue exploring Kentuckians' rights and responsibilities as good citizens. They have the right to make choices about their lives. We will discuss what laws Kentuckians are required to obey, like paying taxes. We will also discuss Kentuckians taking part in government. Finally, we will talk about the responsibility Kentuckians have to protect the environment

**Writing:**

In writing, students will continue to focus on narrative writing. The writing trait will be purpose.

**Grammar:**

This week in grammar we will continue to focus on the three types of sentences: simple, compound, & complex. Students will begin correcting sentence fragments & run-on sentences.