NEWSLETTER  
Mrs. Robinette, Mrs. Campbell, Ms. Holt

**Anchorage Public School**

**Spelling/Vocabulary:** Here are the new words for this week. The spelling/ vocabulary test is **Friday, December 8, 2017.**

trembles wreckage

slab possessions

tenement crushing

rubble debris

timbers constructed

**Target Vocabulary:**  Words that end with the suffix *“age”;* like blockage, leakage, breakage, shrinkage. We will revisit words ending on *“ed”* or *“ing”.*

**Vocabulary Strategies:** Students will be working with synonyms.

Ma**th:**  Today in math students received the Division Unit Study Guide. Our unit assessment will be next Wednesday, 12/13. This week we will work diligently to master all things division. We will continue to review multiplication as well. There will be multiple exit slips this week to help students determine their level of mastery.

**Science:** In Science for the next two weeks we will be working on a STEAM project called Save our Beach!  Students will be implementing the Engineering Design Process to design, construct, and test a barrier that will prevent the erosion of Sunshine Beach.  This time after we test our prototypes, we will re-design them based on our test trails.

**Reading:** In reading for the next two weeks we will work on understanding theme and point-of-view. We will do this through studying and understanding the characters. Students will highlight the ways in which the author helps them get to

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know the characters through interaction and dialogue, and how they influence one another.

**Upcoming Dates:**

**December 9th** Christmas in Anchorage

**December 14th** – K-8th Holiday Concert

**December 19th** – Fourth Grade’s Holiday Party

**December 20- January 3** - Holiday Break

**Social Studies:** In social studies this week, we will continue working on the early exploration to statehood. We will study Spain’s, England’s and France’s interest in acquiring new territory. Students will follow the careers of De Soto, the Virginia Company of London, and Marquette and Joliet. Native Americans’ contributions will be discussed as well.

**Writing- Opinion Writing:** Students will work on understanding the features of a problem-solution composition. They will practice writing a real problem-solution essay with a strong conclusion. Students will clearly link their opinions with valid reasons.

**Grammar:**  Students will work on forming possessive nouns. They will focus on both singular and plural possessive nouns. Additionally, students will practice using apostrophes to show possession correctly too.

A special recognition goes out to the following students for embracing Accelerated Reader for the first trimester.

**1st Place - Roberts Sartor-** 151.9 AR Points

**2nd Place – Noah Crase** - 96.4 AR Points

**3rd Place** - **Nolan Williams** – 76 AR Points

**4th Place - Joe Nidhiry** – 61 AR Points

**5th Place - Aditya Shah** – 47.4 AR Points

**6th Place – Nicholas Barnickle** – 40.2 AR Points