NEWSLETTER
Mrs. Robinette, Mrs. Campbell, Ms. Holt

**Anchorage Public School**

**Spelling/Vocabulary:**

**Monday, September 18th, 2017**

The words this week will come from our Journeys series. The spelling/vocabulary test is Friday, September 22, 2017.

memorable

horrified

outcast

shortage

seafaring

tidal

foaming

condition

betrayed

yearning

persnickety

chaos

**Vocabulary Strategy**: Reference materials

**Math:**

Today in math students received their graded quizzes from last week.  They were assigned a correction & reflection sheet that is due on Wednesday. We will going over the Study Guide in class this week. We will be devoting a part of each day Monday through Wednesday reviewing for Thursday’s test. Students will complete a practice Extended Response in class tomorrow. All of this week’s Math Journal Questions are a great resource to prepare for the test.

**Science:**

We will continue to work on learning about the internal and external structures of plants and animals. The students will practice applying their learning by taking part in a STEM activity that deals with the external structures of plants.

**Reading**:

This week in reading, we will be studying the characteristics of a play, a story that can be performed for an audience. Students will read The Power of W.O.W.! Our target skill for the week is theme.  To figure out the theme of this story, we will look at how the play's setting, the cast of characters, and the characters' actions in each scene work together to teach the audience a lesson.

**Upcoming Dates:**

1. Sept. 20th Picture Day!
2. Sept. 21st **Unit 1 Math Test**
3. Sept. 21st Pep Rally
4. Sept. 25-29 School at the Zoo
5. October 2-6 Fall Break
6. October 10-11 ITBS Testing

**Social Studies:**

In social studies, students will look at time zone maps.  World maps show the twenty-four time zones on earth. United States maps show four time zones.  If it is 12 noon on the east coast, then it is 11 in the Midwest, 10:00 in the mountain states, and 9:00 on the west coast. Students will practice figuring out what time it is in certain cities around the world.

**Writing:**

In writing, students will receive their graded written assessment back on Tuesday. We will analyze a stellar paragraph that makes an inference, supports it with evidence from the text, and then explains how the evidence supports the inference. We will continue practicing this in class. Students will have another timed written assessment over this on Thursday.

**Grammar:**

We will continue to focus on AWWUBIS sentences also none as complex sentences. We will be identifying these in text, defining what a complex sentence is, and adding complex sentences to our writing. We know that using a variety of sentence structures is important in our written pieces.